



# Core Values

Team Number \_\_\_\_\_  
Judging Room \_\_\_\_\_

Directions: For each area, clearly mark the box that best describes the team's accomplishments. Please complete the "Comments" block with appropriate words or phrases and provide written comments to acknowledge each team's hard work and to help teams improve. Exemplary performance beyond the Accomplished level may be indicated by circling "+". Optional: Circle the team's strength(s).

	Beginning	Developing	Accomplished		
Inspiration	<b>Discovery</b> Team explored and improved skills or ideas within all three aspects (Robot, Project, Core Values) of FIRST LEGO League; used creativity & persistence to solve problems			+	Strength Area
	minimal examples / all examples from 1 aspect	some examples / examples from 2 aspects	multiple examples / examples from all 3 aspects		
	<b>Team Identity</b> Fun expression of team identity; team expresses how they enjoy FIRST LEGO League			+	
	minimal identity; minimal enjoyment	some identity; enjoyment is unclear	clear identity; team clearly expresses their enjoyment		
	<b>Impact</b> Team applied knowledge, skills and/or values learned in FIRST LEGO League to improve themselves and their world			+	
	unclear impact of FIRST LEGO League	knowledge, values or skills impacted some team members	knowledge, values or skills impacted all team members		
Teamwork	<b>Effectiveness</b> Problem solving and decision-making processes help team achieve their goals			+	Strength Area
	team goals AND team processes unclear	team goals OR team processes unclear	clear team goals and processes		
	<b>Efficiency</b> Resources used relative to what the team accomplishes (time management, distribution of roles and responsibilities); team is stronger together than its individual members			+	
	limited time management / role definition	clear time management / role definition	good time management / role definition allows team to avoid wasting effort OR resources		
	<b>Kids Do the Work</b> Appropriate balance between team responsibility and coach guidance			+	
	limited team responsibility AND excessive coach guidance	limited team responsibility OR excessive coach guidance	Good balance between team responsibility and coach guidance		
Gracious Professionalism®	<b>Respect &amp; Inclusion</b> Consideration and appreciation for the contributions of all team members, especially when solving problems or resolving conflicts			+	Strength Area
	limited consideration / appreciation for contributions	consideration / appreciation for contributions of most team members	clear consideration / appreciation for contributions of all team members		
	<b>Fairness &amp; Integrity</b> Team members act and speak with fairness and integrity. Team competes in the spirit of friendly competition and helps others feel valued			+	
	not evident with majority of team members	evident with majority of team members	clearly evident with all team members		
	<b>Coopertition®</b> Learning is more important than winning; Team learns from, teaches, and cooperates with each other and competing teams			+	
	unclear or lack of team members cooperating with each other	team members cooperate with each other	team actively learns from and teaches teammates; celebrates other teams' successes		

## Comments

*Great job...*

*Think about...*

Judges: Use the back for additional comments if needed!